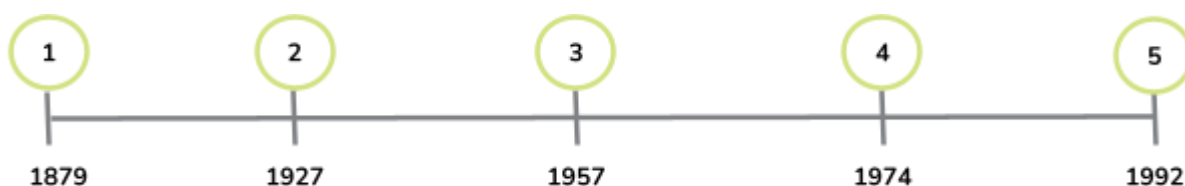


# TECHNOLOGY: USED TO

Watch the [video](#) "Technology: Its impact on your world of work" by Careers Wales.

## 1 WARM UP

**Task 1: Put the objects on the timeline. Then, answer the questions.**



**Task 2: Discuss the following questions as a class.**

1. Do you think that people will use televisions in the future?
2. Do you think people will be able to have vacations to space in the future?
3. In the future, do you think everyone will have to own a smartphone?
4. In your country, are electric cars becoming more popular?
5. In the modern age, do you think it is essential to own a laptop?

**Task 3: Work in pairs and list the must-have technology for living in the modern world.**



## 2 TECHNOLOGY VOCABULARY

**Task 1: Complete the following statements with the words in the box.**

gadgets	digital	portable	cloud
old-school	artificial intelligence	software	

- I am afraid that \_\_\_\_\_ will take over my job in the future.
- I like \_\_\_\_\_ technology as it takes me back to a simpler time.
- I regularly update my PC to have the latest \_\_\_\_\_.
- I am into \_\_\_\_\_ as they make my daily life easier.
- I prefer having a laptop to a desktop because it is \_\_\_\_\_.
- As a backup, I store all my files and photos on the \_\_\_\_\_.
- I prefer having a \_\_\_\_\_ watch to an analogue one.



**Task 2: Read the statements and say if they are true or false in relation to your life.**

**Task 3: Discuss the following questions as a class.**

- Do you use AI at work or in your personal life?
- Is there any old-school technology that you think will become popular again?
- Are there any gadgets that you think are a waste of money?
- What are there any risks associated with storing your files in the cloud?
- Describe features of a modern digital watch? Would you like to own one?



### 3 VIDEO LISTENING ACTIVITY

**Task 1:** Answer the comprehension questions about the [video](#).

1. What percentage of children entering primary school today will be doing new jobs that don't even exist yet?

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2. Name four jobs that didn't exist 10 years ago.

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3. Name two clothing predictions of the future.

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4. What are six things Artificial Intelligence will do in the future?

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5. Name three traits that Artificial Intelligence doesn't have.

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**Task 2:** Discuss the following questions based on the [video](#) as a class.

1. Do the predictions in the video excite or scare you? Explain.
2. Do you think AI could ever have emotional intelligence?
3. How do you think schools will adapt to prepare children for future jobs?
4. Which jobs do you think will become obsolete due to technology in the future?
5. Would you like a career linked to the digital world?
6. Do you think all jobs in the future will be linked to the world?



## 4 GRAMMAR: USED TO

Read the theory about the use of “*used to*” and then complete the tasks.

We use ‘**used to**’ + **infinitive** to talk about a past situation which is no longer true. It tells us that there was a repeated action / state in the past which has now changed.

Example: She used to be a tennis player when she was younger.  
He used to work in Amsterdam. Now he works in London.

When we use this structure with the word ‘**did**’ - there is a slight change.

Example: Did you use to eat meat when you were younger?  
I didn’t use to sleep well, but I do now.  
She didn’t use to go to class at university.

Can you see what the small change is? The word ‘**used**’ changes to ‘**use**’.

**Task 1: Complete the sentences with ‘used to’ or ‘use to’.**

1. Did you \_\_\_\_\_ walk to school?
2. I didn’t \_\_\_\_\_ eat vegetables when I was younger.
3. She \_\_\_\_\_ work at the post office.
4. He didn’t \_\_\_\_\_ play sport in highschool. He does now.
5. We \_\_\_\_\_ go to England for Christmas every year.
6. Did you \_\_\_\_\_ dye your hair blonde?
7. They \_\_\_\_\_ go hiking every year on her birthday.
8. We \_\_\_\_\_ work at a bar when we were studying.
9. Did you \_\_\_\_\_ live in India?
10. I didn’t \_\_\_\_\_ work - but I work now!








**Task 2: Answer the questions using the structure of ‘used to’.**

- a. Did you use to walk to school as a child?
- b. What did you use to do to celebrate your birthday when you were younger?
- c. Did you use to play any sport when you were younger?
- d. Did you use to go to a specific holiday destination with your family?
- e. What did your mom use to cook when you were sick as a child?

## 5 SPEAKING PRACTICE

**Task:** Look at the images below and speak about each one. You need to use the grammar point in the previous exercise.

What did we use / do before...?

				
cell phone cameras	Google maps	E-readers	social media	cars

**Example:** Before we had email, we used to send letters through the post. It took days to arrive! Emails are so much faster and more convenient.



## 6 TECHNOLOGY THAT WILL CHANGE OUR LIVES

**Task 1: Read the article and complete the exercises on the next page.**

Technology has the power to do many things, and changing the world is one of them. We're privileged to live in a time where science and technology can assist us, make our lives easier and rethink the way we go about our daily lives. Here is a list of technologies that will probably change our lives forever over the coming decade and beyond.

### Space Tourism

We can fly to virtually any country in the world without any trouble, but what if we could all one day see the earth from space? Companies such as Virgin Galactic, SpaceX and even Amazon's Blue Origin, want to make it a reality one day, and give us a - very expensive - seat aboard a spaceship to take us into orbit.

### Electric / Self-driving Cars

Electric cars are nothing new; they've been on our roads for some time now and they're only getting better. Car batteries are lasting longer, the charging station infrastructure is growing and self-driving technology is being heavily invested in meaning it's coming sooner than you probably think. Tesla already has a complex Autopilot mode that can take

over some driving controls, but one-day car manufacturers hope to let us go completely hands-free.

### Robot Butlers

Chores, chores, chores. Boring and unfortunately necessary. But what if robots could help save you the misery? We already have the beginnings with robot vacuum cleaners and smart home appliances. Larger, more useful robots are springing up too. We could easily be living in a future packed full of useful robots helping around the home as butlers or chefs.

### 3D Printed Food

3D printing technology is coming along quickly and companies are already experimenting with printing food. Fridge running a bit low? Not a problem for future you, just print some cakes, vegetables or even a pizza. We're dreaming big here. 3D printing is taking off in other areas too. From creating aeroplane and vehicle parts, replacement joints such as hips, or pieces for a board game, it still has huge potential to change our lives in the coming years

Adapted from Pocket-Lint by Max Langridge. Link: [Article](#)



**Task 2: Decide if the statements based on the article are true or false:**

- a. Electric cars are already on the roads and their technology is improving.
- b. Companies like SpaceX are working towards making space tourism a reality.
- c. Tesla's Autopilot mode already allows for completely hands-free driving.
- d. 3D printing technology is advancing rapidly.
- e. Robot butlers and chefs are already widely available in homes.
- f. 3D printing technology has limited potential.
- g. Robot vacuum cleaners and smart home appliances already exist.

**Task 3: Discuss the following questions as a class.**

1. What are the advantages of having robot butlers?
2. Are there any disadvantages of having robot butlers?
3. Do you think that self-driving cars will increase or decrease road accidents?
4. Do you agree that self-driving cars are bad for the economy because a lot of people will lose their jobs? For example, taxi drivers, delivery drivers.
5. Would you like to travel to space for pleasure?
6. How might space tourism change our perspective on the world?
7. Could 3D printed food be the answer to world hunger?
8. What effect do you think 3D printers will have on jobs?

**Task 4: Study four more predictions in the box and discuss each one. Do you think that they will happen? What are the advantages and disadvantages of each one?**

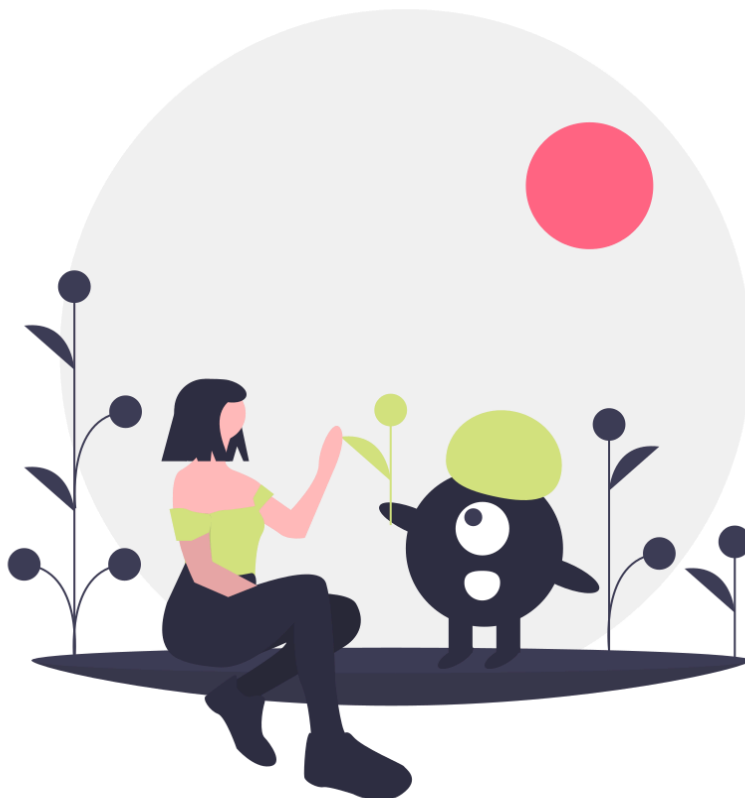
Lab-grown meat	Smart mirrors that check your health
Colonisation of other planets	Fridges that order for you



## 7 WOULD YOU RATHER?


**Task: Read the questions below. Discuss the pros and cons of the options presented in each question then decide which you would prefer. Have fun!**


1. Would you rather have a personal assistant robot that can do all your boring tasks or a flying car that can take you anywhere?
2. Would you rather have a virtual reality headset that can transport you to any place or time in history, or a device that allows you to instantly learn any skill you desire?
3. Would you rather have a brain implant that allows you to connect to the internet directly or a device that allows you to control machines with your thoughts?
4. Would you rather live in a world where robots have replaced most jobs or a world where all food is created in labs?
5. Would you rather live in a world without technology or a world without art and creativity?
6. Would you rather have a personal drone that can follow you and take photos and videos of your life or a personal medical device that can predict and prevent any health problems?





## 8 LET'S DEBATE

Study the statements, then decide if you agree or disagree with them. Use the language in the table at the bottom of the page to help structure your answer.

**John**  

 Smartphones have negatively impacted face-to-face social interactions and communication skills.

**Oli**  

 The use of facial recognition technology by government raises serious concerns about privacy.

**Beth**  

 Online platforms have spread misinformation and fake news, decreasing trust in governments, business and one another.






**Sarah**  

 The constant use of technology has led to a rise in mental health issues, such as anxiety and depression.

<p><b>Express an opinion</b></p> <p>It seems to me that...</p> <p>I feel that...</p> <p>I'm absolutely convinced that...</p> <p>In my opinion,...</p> <p>I believe / suppose / feel (that)...</p>	<p><b>Express disagreement</b></p> <p>I don't agree with you about...</p> <p>I can't accept your view that...</p> <p>I have a different opinion...</p> <p>I'm not sure if...</p> <p>I'm not convinced that...</p>
<p><b>Express pro's and con's</b></p> <p>There are two sides to this point...</p> <p>On the one hand...,on the other hand...</p> <p>An argument for / against is...</p> <p>Some people think that...,others say that...</p> <p>The advantages / disadvantages are...</p>	<p><b>Summarise</b></p> <p>So, in conclusion...</p> <p>To summarise..</p> <p>Overall, it is clear that...</p> <p>As a result..</p> <p>The bottom line is...</p>

# HOMework

## 1 GRAMMAR PRACTICE

**Task:** Talk about each picture and answer the question “*What did we use to use / do before?*” Write full sentences. Use the grammar point discussed in exercise 4.

				
laptops	digital cameras	smart watches	Netflix	smartphones

1.

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2.

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3.

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4.

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5.

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## 2 FUTURE PREDICTIONS

**Task:** Look at the technological predictions in the box. Write a paragraph about each one. You need to talk about the probability that it will realise, the advantages and the disadvantages.

robot soldiers

high-rise farms

wifi anywhere in the world

driverless lorries

1.

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2.

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3.

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4.

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