

# PETS: ESL CLASS

## 1 NEW WORDS

**Task:** Look at the pictures and say the words.

**Teacher note:** Focus on each student's pronunciation.



Dog



Cat



Rabbit



Goldfish



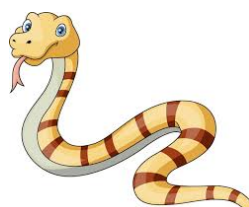
Parrot



Hamster



Turtle



Snake

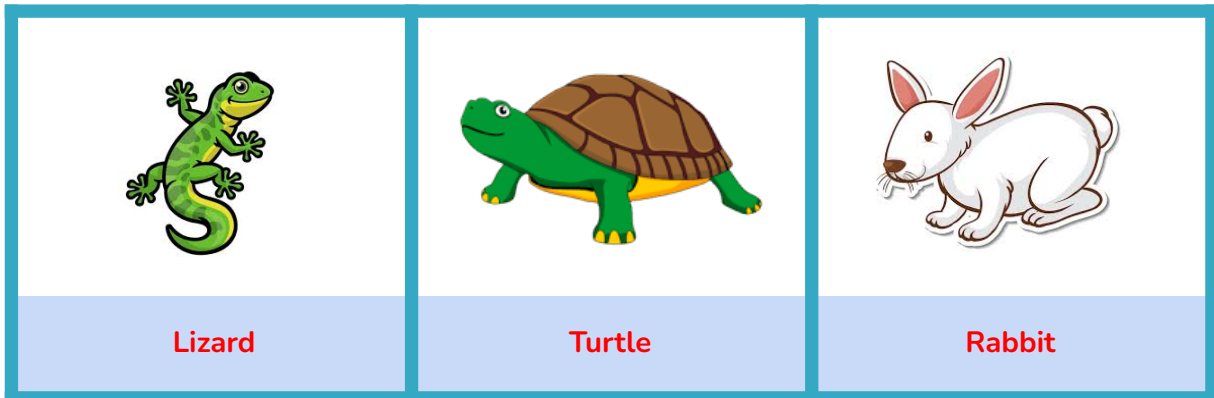
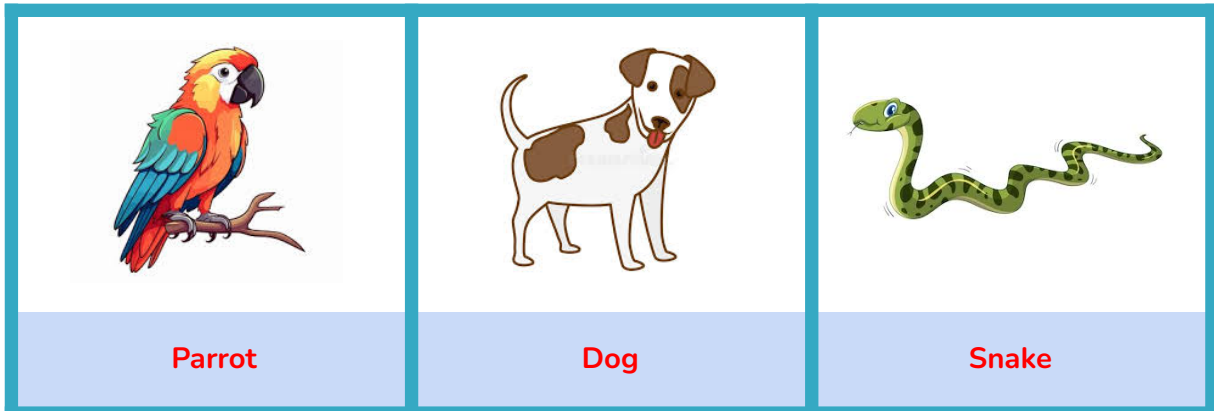
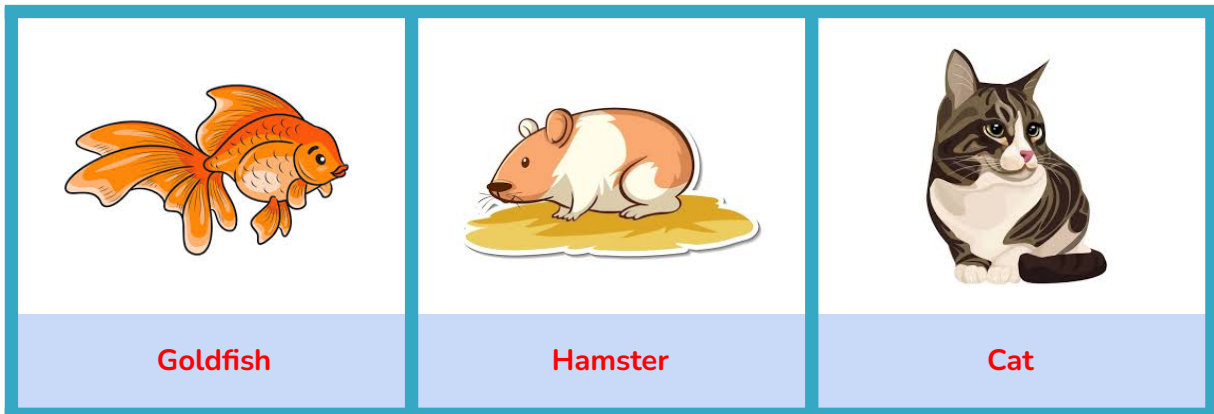


Lizard

## 2 LET'S MATCH

**Task:** Match the words from the box to the pictures.

Dog	Parrot	Goldfish	Cat	Hamster
Lizard	Snake	Rabbit	Turtle	




### 3 SPELLING

**Task:** Can you finish the spelling of each word below?

		
Parrot	Goldfish	Hamster

		
Lizard	Dog	Snake

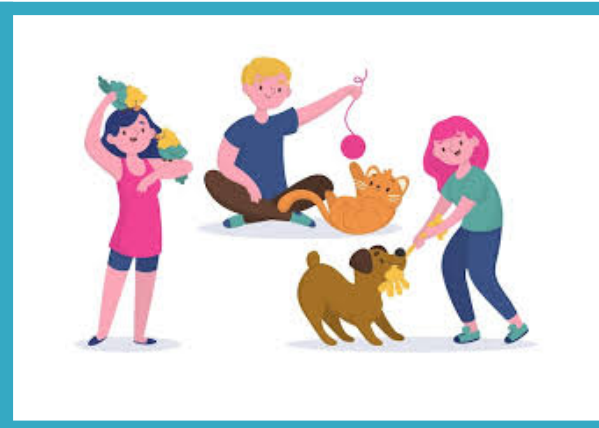
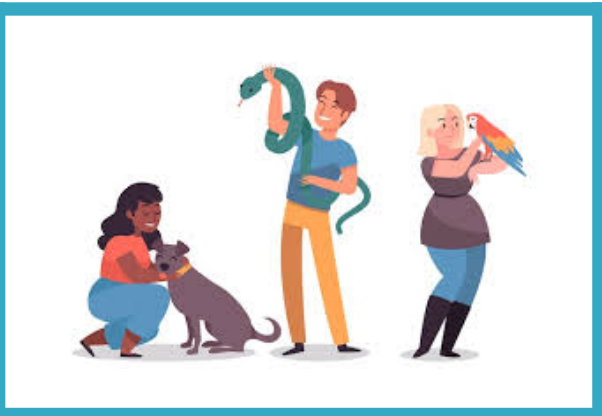
		
Cat	Rabbit	Turtle



## 4 PICTURE ROUND

**Task:** What pets can you see in the images?

**Teacher note:** Students have to identify the pets shown in each image.



## 5 GRAMMAR: VERBS

Task 1: Study and learn the verbs below.

to feed.	to have.

Task 2: Complete the following verb table.

to feed.	to have.
I <b>feed.</b>	I <b>have.</b>
You <b>feed.</b>	You <b>have.</b>
She <b>feeds.</b>	She <b>has.</b>
He <b>feeds.</b>	He <b>has.</b>
We <b>feed.</b>	We <b>have.</b>
It <b>feeds.</b>	It <b>has.</b>
They <b>feed.</b>	They <b>have.</b>

Task 3: Unjumble the words to create sentences.

- |                              |                            |
|------------------------------|----------------------------|
| 1. have / I / dog. / a       | <b>I have a dog.</b>       |
| 2. cat. / She / feeds / the  | <b>She feeds the cat.</b>  |
| 3. They / a / parrot. / have | <b>They have a parrot.</b> |
| 4. snake. / feeds / He / the | <b>He feeds the snake.</b> |
| 5. have / a / rabbit. / You  | <b>You have a rabbit.</b>  |

## 6 GRAMMAR: VERBS PRACTICE

**Task 1:** Use the verb and image to create a sentence.

**Teacher note:** The first one has been done as a guide.

<p>feed</p>  <p>He feeds the cat.</p>	<p>have</p>  <p>He has a hamster.</p>	<p>feed</p>  <p>He feeds the dog.</p>
<p>have</p>  <p>He has a parrot.</p>	<p>feed</p>  <p>He feeds the parrot.</p>	<p>have</p>  <p>She has a rabbit.</p>
<p>feed</p>  <p>They feed the rabbits.</p>	<p>have</p>  <p>He has a dog.</p>	<p>feed</p>  <p>She feeds the turtle.</p>

## 7 GRAMMAR: QUESTIONS

**Task 1:** Learn to create questions by completing the gaps in the tables.

**Teacher note:** The first table has been completed as a guide.

Do	I	feed	the	dog?
Do	you	feed	the	dog?
Does	she	feed	the	dog?
Does	he	feed	the	dog?
Does	it	feed	the	dog?
Do	we	feed	the	dog?
Do	they	feed	the	dog?

<b>Do</b>	I	have	a	cat?
Do	you	<b>have</b>	a	cat?
<b>Does</b>	she	have	a	cat?
Does	he	<b>have</b>	a	cat?
Does	it	<b>have</b>	a	cat?
<b>Do</b>	we	have	a	cat?
Do	they	<b>have</b>	a	cat?



**Task 2:** Unjumble the words to create questions.

- |                                     |                                 |
|-------------------------------------|---------------------------------|
| 1. cat? / Do / a / you / have       | <b>Do you have a cat?</b>       |
| 2. she / Does / dog? / feed / the   | <b>Does she feed the dog?</b>   |
| 3. a / Do / have / they / parrot?   | <b>Do they have a parrot?</b>   |
| 4. he / Does / turtle? / have / a   | <b>Does he have a turtle?</b>   |
| 5. feed / Do / the / rabbits? / you | <b>Do you feed the rabbits?</b> |

# 8 GRAMMAR: QUESTIONS

**Task 1:** Use the verb and image to create a question and an answer.

**Teacher note:** The first one has been done as a guide.

<b>Feed</b>	<b>Have</b>
	
<b>Does he feed the cat?</b>	<b>Does she have a dog?</b>

<b>Feed</b>	<b>Have</b>
	
<b>Does she feed the dog?</b>	<b>Does he have a parrot?</b>

<b>Feed</b>	<b>Have</b>
	
<b>Does she feed the goldfish?</b>	<b>Does she have a cat?</b>

## 9 DIALOGUES

**Task:** Read and complete the dialogues below.

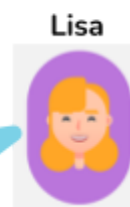
have                      feeds                      parrot                      have

**Dialogue 1:**

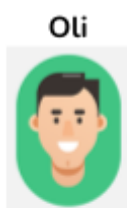


Do you **have** a dog?

Yes, I have a dog called Max.



**Dialogue 2:**

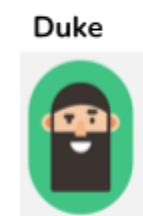


Do you feed your cat?

No, my mum **feeds** my cat.



**Dialogue 3:**



Do you **have** a parrot?

Yes, I have a **parrot** called Rosa.



## 10 QUESTION TIME

**Task:** Practice asking and answering questions.

### Teacher notes:

- Allow the students to read each question and answer.
- Ask them to fill in the gaps, using the other questions and answers as a guide.
- Finally, allow them to ask and answer the questions naturally.

1. Do you have a dog?
- Yes, I have a dog.
  - No, I don't have a dog.

2. Do you feed the dog?
- Yes, I feed the dog.
  - No, I don't feed the dog.

3. Do you have a parrot?
- Yes, **I have a parrot.**
  - No, **I don't have a parrot.**

4. Do you feed the parrot?
- Yes, **I feed the parrot.**
  - No, **I don't feed the parrot.**

5. Do you have a hamster?
- Yes, **I have a hamster.**
  - No, **I don't have a hamster.**

6. Do you feed the hamster?
- Yes, **I feed the hamster.**
  - No, **I don't feed the hamster.**

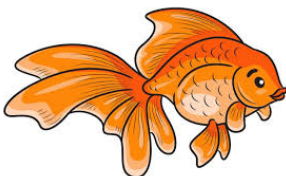








7. Do you have a rabbit?
- Yes, **I have a rabbit.**
  - No, **I don't have a rabbit.**

8. Do you feed the rabbit?
- Yes, **I feed the rabbit.**
  - No, **I don't feed the rabbit.**

# HOMework

## 1 RECAP: NEW WORDS

Task: Can you identify the pets shown below?

		
Goldfish	Hamster	Cat
		
Parrot	Dog	Snake
		
Lizard	Turtle	Rabbit



## 2 WATCH THE VIDEO

Task 1: Play the game presented in the [video](#).



Task 2: Write down the pets you see in the [video](#) below:

1. **Cat.**
2. **Hamster.**
3. **Goldfish.**
4. **Rabbit.**
5. **Parrot.**
6. **Guinea Pig.**
7. **Chameleon.**
8. **Snake.**
9. **Turtle.**



Task 3: On a new piece of paper, write a sentence using each word from task 2.

