Movie Genres

Lesson 1

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Warm up

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Warm up!

exciting boring interesting romantic dramatic funny

Frozen

Harry Potter

Titanic

Questions:

1. Have you seen any of the movies?
2. Did you like or dislike the movies?
3. Use the words in the box to describe the movies.
4. What is your favourite movie?
5. What was the last movie you watched?

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Vocabulary list

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Lesson vocabulary

Let's learn new words for today's lesson.

romance

animation

comedy

drama

superhero

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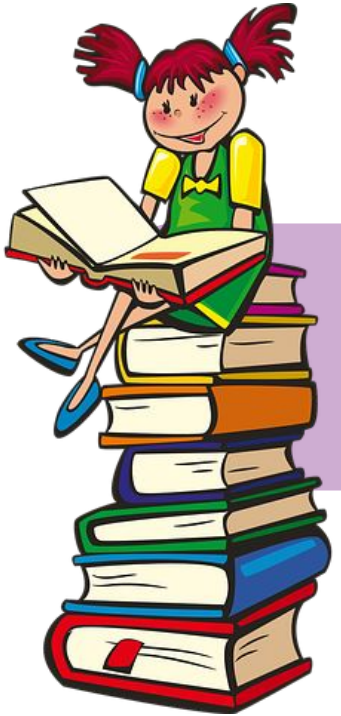

Vocabulary

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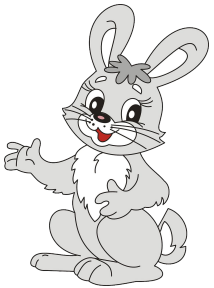
New words

drama romance animation superhero comedy

1

2



3

4

5

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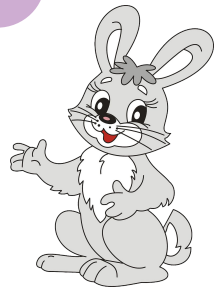
Check your answers

1

romance

2



animation

3

comedy

4

drama

5

superhero

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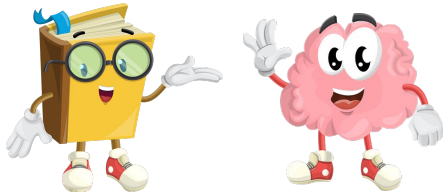
Complete the sentences



drama romance animation superhero comedy

1. A _____ tells a serious story about people's lives.
2. A _____ movie focuses on a love story between people.
3. A _____ movie aims to make the audience laugh.
4. An _____ movie uses computer-generated techniques to bring characters to life.
5. A _____ movie features a main character with extraordinary abilities who uses them to fight for justice or to save the world.

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Check your answers

drama romance animation superhero comedy

1. A **drama** tells a serious story about people's lives.
2. A **romance** movie focuses on a love story between people.
3. A **comedy** movie aims to make the audience laugh.
4. An **animation** movie uses computer-generated techniques to bring characters to life.
5. A **superhero** movie features a main character with extraordinary abilities who uses them to fight for justice or to save the world.

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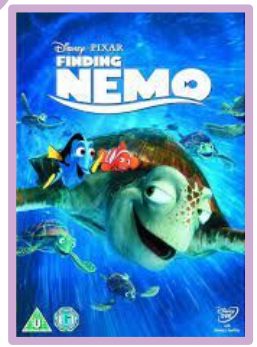
Film genres

Study the films below.
What genre are they?

drama romance animation superhero comedy

1

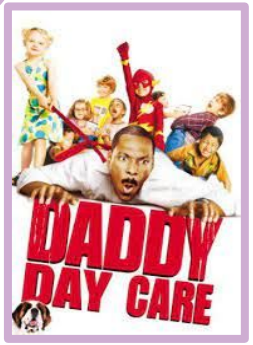


2

3

4

5



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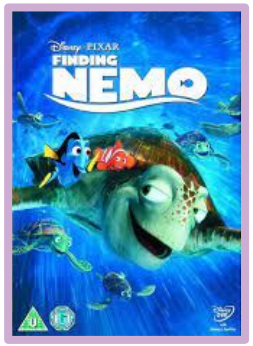
Check your answers

1



animation

2

drama

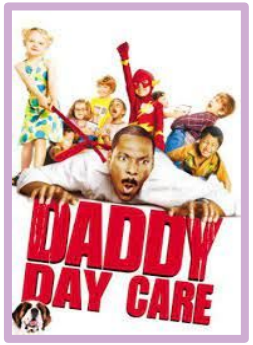
3

superhero

4

romance

5



comedy

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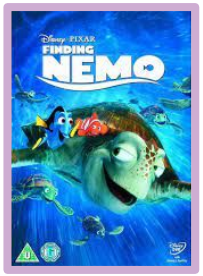
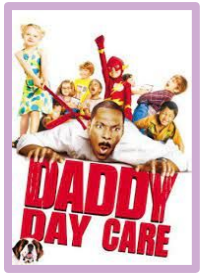
Let’s discuss!

exciting boring interesting romantic dramatic funny





Questions:

1. Do you think the pictures show the genre?
2. Have you seen any of the movies?
3. Did you like or dislike the movies?
4. Use the words in the box to describe the movies.
5. Do you want to watch any of the movies?

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Case Studies

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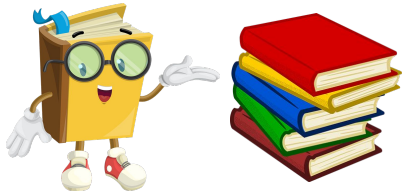
Meet John



Read about John's interests below. What genre of movie do you think he would like most?

Meet John. He is 27 years old and works as a writer. In his free time, he likes reading, taking walks in the park, and cooking new recipes. John likes stories about how people feel and human relationships. He enjoys love stories and hopes to find the love of his life one day and get married. Which genre of movie do you think John would enjoy the most?

Language to use:

- In my opinion...
- I think that _____ would like _____ because...
- I believe that _____ would like _____ because...
- I feel that _____ would like _____ because...
- The text says _____ so I think that _____...

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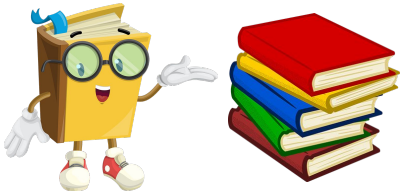
Meet Hannah



Read about Hannah's interests below. What genre of movie do you think she would like most?

Meet Hannah. She is 30 years old and works as a nurse. In her free time, she likes to listen to music, read books, and go hiking. Hannah likes stories that make her feel deep emotions, like sadness, hope, or inspiration. She enjoys watching movies that have complex characters facing difficult challenges. Which genre of movie do you think Hannah would like most?

Language to use:

- In my opinion...
- I think that _____ would like _____ because...
- I believe that _____ would like _____ because...
- I feel that _____ would like _____ because...
- The text says _____ so I think that _____...

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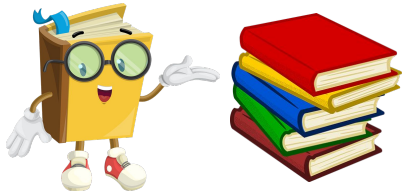
Meet David



Read about David's interests below. What genre of movie do you think he would like most?

Meet David. He is 25 years old and loves sports. In his free time, he plays soccer with his friends and goes jogging every day. David also enjoys reading comics and playing video games. His favourite stories are about heroes and villains. David especially likes stories when the main character has special powers and responsibilities. Which genre of movie do you think David would enjoy the most?

Language to use:

- In my opinion...
- I think that _____ would like _____ because...
- I believe that _____ would like _____ because...
- I feel that _____ would like _____ because...
- The text says _____ so I think that _____...

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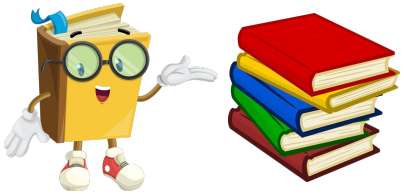
Meet Sarah



Read about Sarah's interests below. What genre of movie do you think she would like most?

Meet Sarah. She is 25 years old and likes spending time outdoors, playing with her pets, painting and drawing. Sarah has a passion for movies, especially movies that show magical cartoon places. She likes the colorful and happy worlds shown in these movies. Sarah thinks these films are both comforting and inspiring. Which genre of movie do you think Sarah would like the most?

Language to use:

- In my opinion...
- I think that _____ would like _____ because...
- I believe that _____ would like _____ because...
- I feel that _____ would like _____ because...
- The text says _____ so I think that _____...

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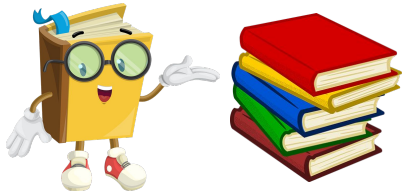
Meet Craig



Read about Craig interest below. What genre of movie do you think he would like most?

Meet Craig. He is 25 years old and works as a bartender. In his free time, he likes hanging out with friends, watching TV shows, and playing video games. Craig loves to laugh and make others laugh too. He enjoys jokes and funny stories. Which genre of movie do you think Craig would enjoy the most?

Language to use:

- In my opinion...
- I think that _____ would like _____ because...
- I believe that _____ would like _____ because...
- I feel that _____ would like _____ because...
- The text says _____ so I think that _____...

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Question time!

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Discussion questions

Let's practice using the new words in a natural way.

1. Which genre of movie do you like the most?
2. Are romantic movies popular in your country?
3. What are some of your favourite animated movies?
4. Who is your favourite superhero? Explain.
5. What makes you laugh? Is there a particular movie that you find funny?

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Grammar: Pronouns

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Study the table

	Pronouns
Personal pronoun.	Refer to people or objects. They can directly replace the noun in a sentence. **(I, you, we, they, me, him, her, he, it, she, us, them)**
Possessive pronoun.	Used to show who owns, or can be linked to an item. **(mine, yours, ours, his, hers, theirs)**
Examples.	**Personal:** **Jim** eats an apple. **He** eats an apple. **Possessive:** The pens belong to **me.** The pens are **mine.**

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Personal pronouns

Use the words from the box to complete the sentences.

it	we	her	they	he

1. Tom broke the pen so _____ bought a new one.
2. My friend is in the garden. Can you see _____?
3. The cat is chasing a mouse because _____ is hungry.
4. All of us failed the exam because _____ didn't study.
5. Tom and Oli waited for 1 hour so _____ were happy when the bus arrived.

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Check your answers

it we her they he

1. Tom broke the pen so **he** bought a new one.
2. My friend is in the garden. Can you see **her**?
3. The cat is chasing a mouse because **it** is hungry.
4. All of us failed the exam because **we** didn't study.
5. Tom and Oli waited for 1 hour so **they** were happy when the bus arrived.

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Possessive pronouns

Use the words from the box to complete the sentences.

their	its	mine	his	hers	yours

1. My sister bought a new coat yesterday. That coat is _____.
2. They were happy that _____ train arrived on time.
3. The dog is playing with _____ ball.
4. Jack is not happy because _____ toy car broke.
5. I bought this pencil yesterday so it is _____, not _____.

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Check your answers

their its mine his hers yours

1. My sister bought a new coat yesterday. That coat is **hers**.
2. They were happy that **their** train arrived on time.
3. The dog is playing with **its** ball.
4. Jack is not happy because **his** toy car broke.
5. I bought this pencil yesterday so it is **mine**, not **yours**.

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Movie Genres

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Frozen: Part 1

Complete the paragraph by choosing the correct pronoun.

Frozen is a Disney movie about two sisters, Elsa and Anna. Elsa was born with a special power to create ice and snow but _____ can't control her special powers.

One day, Elsa accidentally hurts Anna with _____ powers, and _____ parents decide to isolate Elsa in a castle to keep everyone safe.

Years later, Elsa becomes queen. On the day that Elsa becomes queen, she argues with Anna, and loses control of _____ powers, causing an eternal winter. Elsa runs away, so Anna tries to find _____ sister and bring her back to fix everything.

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Check your answers

Frozen is a Disney movie about two sisters, Elsa and Anna. Elsa was born with a special power to create ice and snow but **she** can't control her special powers.

One day, Elsa accidentally hurts Anna with **her** powers, and **her** parents decide to isolate Elsa in a castle to keep everyone safe.

Years later, Elsa becomes queen. On the day that Elsa becomes queen, she argues with Anna, and loses control of **her** powers, causing an eternal winter. Elsa runs away, so Anna tries to find **her** sister and bring her back to fix everything.

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Frozen: Part 2

Complete the paragraph by choosing the correct pronoun.

On _____ journey, Anna meets a helpful ice seller named Kristoff and _____ reindeer, Sven. Together, they meet a funny snowman named Olaf, who dreams of experiencing summer.

As _____ get closer to finding Elsa, they face dangerous challenges, but eventually, _____ find her and convince her to come back and end the eternal winter.

In the end, Elsa learns to control _____ powers, and Anna learns the importance of being a good sister and love.

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Check your answers

On **her** journey, Anna meets a helpful ice seller named Kristoff and **his** reindeer, Sven. Together, they meet a funny snowman named Olaf, who dreams of experiencing summer.

As **they** get closer to finding Elsa, they face dangerous challenges, but eventually, **they** find her and convince her to come back and end the eternal winter.

In the end, Elsa learns to control **her** powers, and Anna learns the importance of being a good sister and love.

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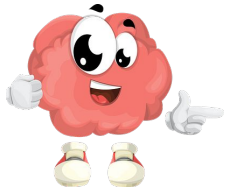
Question time!



Discuss the questions as a class. Say as much as you can. Have fun!

1. What type of genre is Frozen?
2. What special powers does Elsa have?
3. Why does Elsa run away?
4. Who does Anna meet on her journey?
5. What do Elsa and Anna learn?

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Spiderman

Complete the paragraph by choosing the correct pronoun.

Spiderman is a movie about a shy high school student named Peter Parker. _____ gets bitten by a radioactive spider and gains spider-like abilities. _____ decides to use _____ powers for good and becomes Spiderman.

Meanwhile, a villain named the Green Goblin appears and causes chaos in the city. Spiderman has to stop the Green Goblin and protect the people _____ cares about, including _____ girlfriend Mary Jane Watson.

In the end, Spiderman defeats the Green Goblin, but there are consequences of _____ life as a superhero as _____ experiences personal loss.

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Check your answers

Spiderman is a movie about a shy high school student named Peter Parker. **He** gets bitten by a radioactive spider and gains spider-like abilities. **He** decides to use **his** powers for good and becomes Spiderman.

Meanwhile, a villain named the Green Goblin appears and causes chaos in the city. Spiderman has to stop the Green Goblin and protect the people **he** cares about, including **his** girlfriend Mary Jane Watson.

In the end, Spiderman defeats the Green Goblin, but there are consequences of **his** life as a superhero as **he** experiences personal loss.

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Question time!

Discuss the questions as a class. Say as much as you can. Have fun!

1. What type of genre is Spiderman?
2. What bites Peter Parker?
3. What is the name of the villain?
4. Who does Peter want to protect?
5. What happens at the end of the movie?

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Speaking Practice

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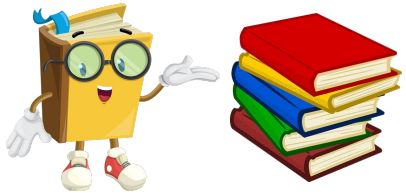
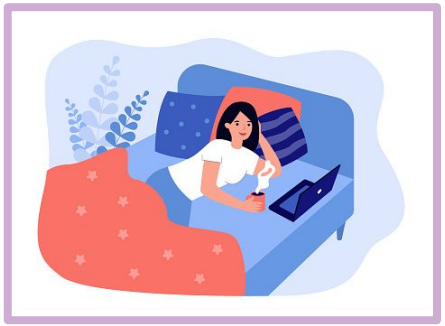
Picture Round



Discuss where you prefer to watch movies. Discuss the pro's and con's of each place below.

Cinema.

On an aeroplane.



In bed.

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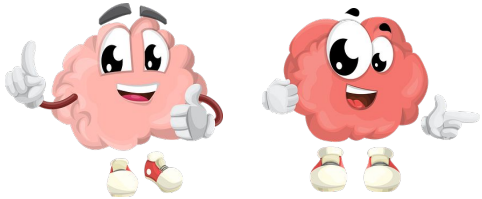
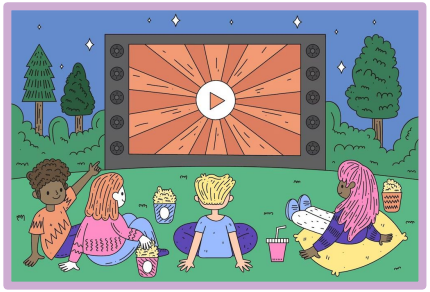
Picture Round: Part 2



Discuss who you prefer to watch movies with. Discuss the pro's and con's of each situation.



Alone.

With a friend.

With a group.

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Game: Boggle

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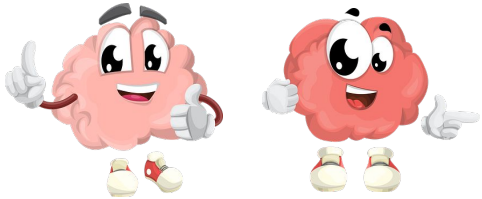
Boggle: Teacher's notes



- You need a pen and paper to play this game.
- In this game, you have three minutes to make the most words possible.
- See the game rules video here: Link
- The player with the most points wins. Use the point scoring system from the video.
- You can make any words you want, but encourage students to create words related to the lesson.
- Good luck and have fun!

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Let's play Boggle!

e	r	d	e	f	o
a	h	s	o	o	r
a	o	e	m	a	i
n	a	v	d	i	t
r	c	r	y	a	p
c	t	u	n	r	m

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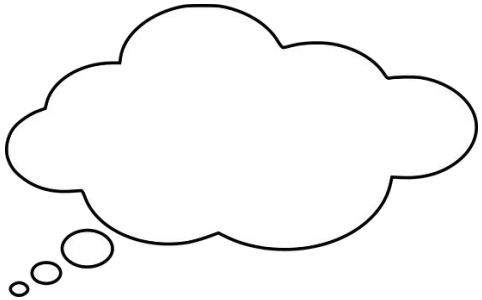
Find the Odd Word Out



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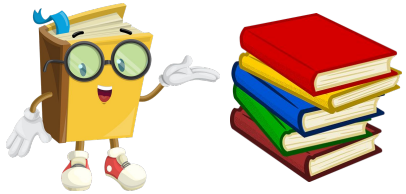
Find the Odd Word Out



1.	happy	sad	angry	slow	tired
2.	tall	short	big	funny	small
3.	boring	young	new	old	fresh
4.	round	exciting	triangular	square	rectangular
5.	cheap	serious	silly	crazy	funny
6.	pretty	beautiful	fast	handsome	attractive

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Check your answers

1.	happy	sad	angry	**slow**	tired
2.	tall	short	big	**funny**	small
3.	**boring**	young	new	old	fresh
4.	round	**exciting**	triangular	square	rectangular
5.	**cheap**	serious	silly	crazy	funny
6.	pretty	beautiful	**fast**	handsome	attractive

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4 in a row!

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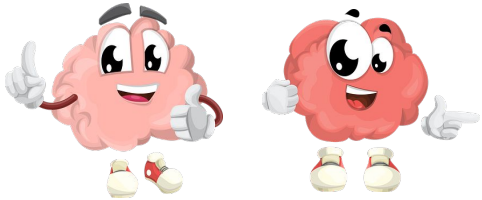
Teacher notes



- You are going to play "four in a row."
- First, each player chooses a colour.
- Do not change this colour until after the game.
- Take it in turns to colour a square.
- The first person to colour four squares in a row wins.
- Rows can be horizontal, vertical, or diagonal.
- Have fun!

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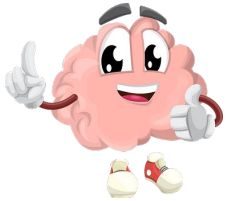
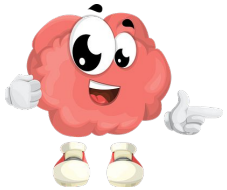
Four in a row





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Goodbye!
See you
next time!

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